



# METHACTON SCHOOL DISTRICT

## CURRICULUM REVIEW CYCLE K-12



CURRICULUM AREA	JAN 24 JUN 24	JUL 24 DEC 24	JAN 25 JUN 25	JUL 25 DEC 25	JAN 26 JUN 26	JUL 26 DEC 26	JAN 27 JUN 27	JUL 27 DEC 27	JAN 28 JUN 28	JUL 28 DEC 28	JAN 29 JUN 29	JUL 29 DEC 29
Science	Develop/Write/Identify			Implementation		Review of Imp.		Monitor/Evaluate			Research/ Assess	
World Language, Counseling												
Social Studies	Monitor/Evaluate		Research/ Assess		Develop/Write/Identify			Implementation		Review of Imp.		M/E
FCS, Tech Ed												
English Language Arts	Review of Impl.	Monitor/Evaluate			Research/ Assess		Develop/Write/Identify			Implementation		Review
ELD												
Mathematics	Implem.	Review of Imp.		Monitor/Evaluate			Research/ Assess		Develop/Write/Identify			Implem.
Business, Practical Arts												
Music, Art, Library	D/W/I	Implementation		Review of Imp.		Monitor/Evaluate			Research/ Assess		Dev/Write/Ident	
Health and Physical Education												

STAGE	STAGE OF CURRICULUM REVIEW	CURRICULUM REVIEW OUTCOMES AND ACTIVITIES
Stage One	<b>Research and Assess</b> <i>This stage focuses on data analysis, National and State Standards review, needs assessment and research of best practices as well as trends in subject area, including site visitations and interviews.</i>	<ul style="list-style-type: none"> <li>Review local, state and national assessment data.</li> <li>Establish the roles and responsibilities of the steering committee.</li> <li>Create a mission statement that aligns with Comprehensive and Strategic Plans.</li> <li>Develop a synopsis of current best practices and evidence of new learnings.</li> </ul>
Stage Two	<b>Develop and Write</b> <i>This stage focuses on the development of the new and/or revised curriculum, creating of curriculum maps, and writing using the Understanding by Design (UbD) curriculum framework. Identify pilot/ field study resource and materials once curriculum is written.</i>	<ul style="list-style-type: none"> <li>Establish a curriculum framework and course scope and sequence chart.</li> <li>Identify curriculum writing team to map and write the curriculum.</li> <li>Review materials and resources for purposes of a pilot and/or field study.</li> <li>Conduct pilot make recommendations to Board of School Directors/Plan for PD.</li> </ul>
Stage Three	<b>Implementation</b> <i>This stage focuses on the implementation of the revised curriculum, assessments, resources, and related professional development. Implementation of curriculum maps and assessment.</i>	<ul style="list-style-type: none"> <li>Provide for professional development throughout implementation.</li> <li>Create and/or revise pacing guides and assessment plan.</li> <li>Develop assessments aligned with curriculum and resources.</li> <li>Examine and analyze student achievement data and performance.</li> </ul>
Stage Four	<b>Review of Implementation</b> <i>The program is fully implemented with revisions being made as needed, as well as identification of any supplemental or additional resources. Analysis of effectiveness through student data and performance.</i>	<ul style="list-style-type: none"> <li>Review student assessment data in an effort to make needed revisions.</li> <li>Revise the curriculum, assessments, pacing guides, and/or scope and sequence as needed, based upon initial implementation and feedback.</li> <li>Provide ongoing professional development and revise assessments, as needed.</li> </ul>
Stage Five	<b>Monitor and Evaluate</b> <i>The program is supported through continuous monitoring student assessment data; revisions made as needed and align to any new or updated state or national standards.</i>	<ul style="list-style-type: none"> <li>Evaluate current program and curriculum with supports and revisions as needed</li> <li>Develop and conduct teacher, student, and/or parent surveys to gain additional information about the existing curriculum resources and/or program.</li> <li>Review student assessment data and post-secondary outcomes.</li> </ul>

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
<ul style="list-style-type: none"> <li>*Establish Steering committee</li> <li>*Perform Site visitations</li> <li>*Create Needs Assessment</li> <li>*Develop Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>*Identify Curriculum Writers</li> <li>*Write using UbD template</li> <li>*Identify materials to pilot/study</li> <li>*Recommend approval of program</li> </ul>	<ul style="list-style-type: none"> <li>*Share pacing guides</li> <li>*Implement w/Prof Dev.</li> <li>*Create assessments</li> </ul>	<ul style="list-style-type: none"> <li>*Review implementation</li> <li>*Examine student data</li> <li>*Revise assessments</li> <li>*Extend DI activities</li> </ul>	<ul style="list-style-type: none"> <li>*Evaluate current program</li> <li>*Monitor student performance</li> <li>*Research Professional Lit.</li> <li>*Prepare Stakeholder Survey</li> </ul>